

## Curriculum Vitae for Michael Maniska

### Education:

- Heads of School Fellowship, Columbia University, Klingenstein Center, January 2018
- Master of Arts in French (with Merit), Sydney University (2000)
- Diploma in Secondary Education in French & ESL (with Merit), Sydney University (1993)
- Bachelor of Arts in French, University of New South Wales (1988)

### Languages:

- English (native)
- French (fluent – C2 vocational standard)
- Italian (conversational)
- Greek (conversational)

### Employment:

#### Head of School (2014 – 2024)

International School of Los Angeles / Lycée International de Los Angeles

[www.internationalschool.la](http://www.internationalschool.la)

A multi-campus school with 5 sites in Los Angeles (1 Early Learning Center (Preschool/PreK); 3 Elementary sites; 1 Middle/High School) that welcome 1100 students and 200 employees, including 125 Faculty and 75 staff, with an annual turnover of \$28MM USD. An international, independent, secular, not-for-profit coeducational Preschool-12th Grade School offering a harmonized bilingual program in English and French from Preschool – 8th Grade, followed by two discrete High School programs in Grades 9-12: a French track that offers the *Brevet* and culminates in the *Baccalauréat*; and an international track leading to the International Baccalaureate Diploma Programme, with many bilingual diplomas awarded.

Accreditations: CAIS, WASC, IB and the French Ministry of Education (*Education Nationale*)

Partnerships: Mission Laïque Française, AEFÉ, National Association of Independent Schools.

#### Principal/Head of School (2010 – 2014)

International Grammar School, Sydney Australia [www.igssyd.nsw.edu.au](http://www.igssyd.nsw.edu.au)

1200 students and 125 faculty and staff, with an annual turnover of \$28MM AUD

An independent, secular, not-for-profit coeducational Preschool – Year 12 School offering a bilingual immersion program in Chinese, French, German, Italian, Japanese or Spanish, leading to the NSW School and Higher School Certificates in Years 10 & 12, accredited by the New South Wales Board of Studies.

**Principal/Head of School (2007 – 2010)**

Telopea Park School / Lycée franco-australien de Canberra [www.telopea.act.edu.au](http://www.telopea.act.edu.au)

A coeducational, secular, ACT Government School, with 1150 students and 110 Faculty/Staff. A unique K-10 Bi-national French/Australian School offering a blended French and Australian curriculum as well as the IBO Middle Years Programme, accredited by the ACT, the French Ministry of Education and the IBO.

**Other educational leadership positions (1993-2007):**

Mentor for aspiring school principals (4 years); Director of Curriculum (3 years);  
Head of Languages Faculty (7 years); Chief Examiner for French in NSW (5 years);  
French Syllabus Committee Chair for NSW; Teacher of French, Italian and ESL (5years)

**Breadth of Experience:**

Government, Independent, International, Bilingual, P-12 schools; Day and Boarding schools  
Australian curriculum, US APs, IB MYP and DP, French Ministry of Education curriculum P-12

**Honours and Awards:**

*Chevalier dans l'Ordre des Palmes Académiques*, Ministère de l'Education Nationale, 2018  
Member, Who's Who of Australians since 2009.

**Core educational Beliefs:**

Bilingualism, Intercultural Capacity, Diversity, Rigour, Authenticity, Leadership and Resilience.

**Articles Published:**

- What's on the other side of the pandemic for international schools (2021) \*
- Glocalization – when students attend an international school at home (2019) \*
- Innovation: where hard and soft skills meet (2018) \* [www.internationalschoolsearch.com](http://www.internationalschoolsearch.com)
- Bilingual Education: The Key to Building a Better Brain (2018) [www.babbel.com](http://www.babbel.com)
- Bilingual Education – a vital instrument for international schools (2017) \* see above link
- International Schools – our role in developing future global citizens (2016) \*see above link