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FIS IMYC Newsletter

Welcome to the Term 1 newsletter



by **Hannah Wright** on

As the first term draws to a close we celebrate all the amazing work that students have been doing in years 7, 8 and 9 in IMYC.

Year 7 finished their first unit **Adaptability** and are currently working through their second unit, **Creativity**. Year 8 worked on their **Communication** unit and then started the second unit of **Curiosity**. Year 9 looked at **Identity** in their first unit and are now working on **Community**.

We have been so impressed with all the amazing work, read on to find out more about what the students have been doing.

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THIS TERM'S TOP STORIES

MY1 (Year 7) Adaptability

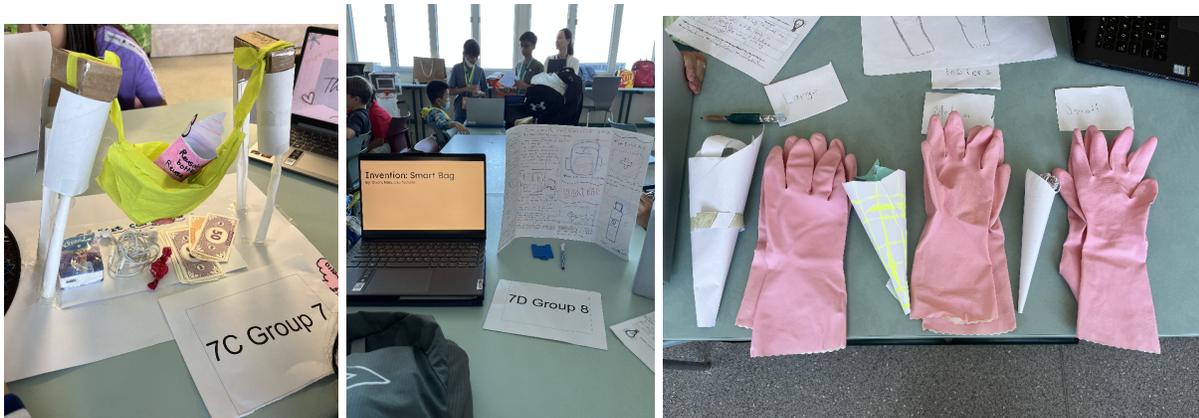
Entry Point

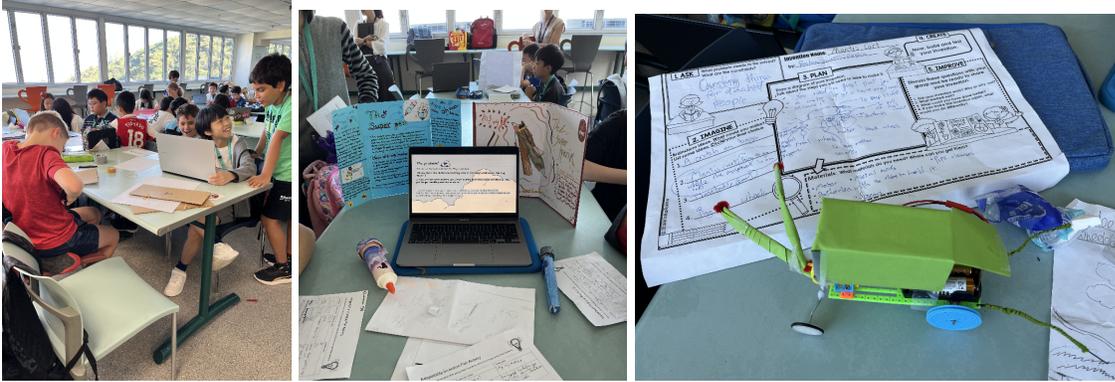
Students got marooned on a desert island for their **adaptability** entry point and had to find ways to adapt with the objects they found - some really creative ideas presented on how to adapt to the situation.



Exit Point

For the **adaptability** exit point, students created inventions that would help students adapt to life in school with crutches or mobility needs. There were some really interesting and simple inventions that would help other students in school. Year 7 showed off their inventions at an 'invention fair' with the rest of the year.





MY1 (Year 7) Creativity

Entry Point

Organised by the drama team, students showed off their creative skills by putting together a 'sustainability fashion show' and had to strut their stuff down the runway. It was so exciting to see the students grow in confidence as they walked the catwalk and considered ways of reusing their clothing creatively, without harming the environment.



MY2 (Year 8) Communication

Entry point

Year 8 had Mr Clayton introduce them to different ways of **communication** and the year 8 students had fun playing communication games. As they worked through the unit, year 8 came to understand how important different types of communication are in our lives in school, at home and in the wider community.



MY2 (Year 8) Curiosity

Entry point

The science department arranged a trip to the Hong Kong science museum where students nurtured their **curiosity** in all sorts of science, mathematics and technology exhibits. We all enjoyed seeing the energy machine working overhead and exploring all kinds of areas of STEAM that students had not seen before.



MY3 (Year 9) Identity

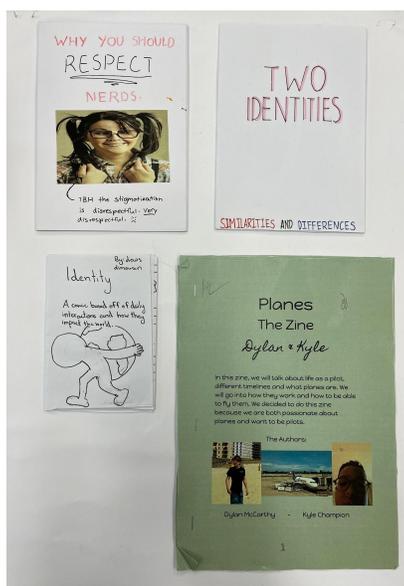
Entry point

At the start of the first unit, **Identity**, students worked on understanding the meaning of the big idea and began to think about how their identity shapes them and those around them. Students consider many areas of their life that help them understand who they are as individuals, and who they are part of a wider community.



Exit point

To finish the **identity** unit students engaged in putting together 'zines'. See some examples of their final work below. These 'zines' opened up into comic book style booklets, where students could represent different aspects of their identity, helping to bring together everything they have learned in this unit.



Year 9 Community

Entry point

Jordan Hattar from Help4Refugees.org came in to speak with the Year 9s about ‘**community**’. See some of our Year 9 students' contributions and what they had to say about their entry point.

by **Kyle Champion** on December 04

I really enjoyed the community entry point because it made me understand more about people in the world and how they struggle in certain situations. This was my favourite entry point as we had a guest come in and talk about refugees in Turkey after the major earthquake. We also managed to FaceTime one of the refugees! I learnt so much about how communities come together to form one big group and how they help each other. I think that this entry point was interesting and I really hope that this entry point will continue in future classes.

by **Jacqueline Li** on December 09

This year, Y9's 2nd IMYC unit is Community. The entry point focused on informing us about refugees in and around the middle east, such as Syrian refugees in Turkey. A guest speaker, Jordan Hattar, who has been working to raise funds for these refugees gave us a presentation which was largely insightful and allowed us to gain understanding of situations outside of our immediate environment. This entry point was one of the entry points that are connected to our society right now, and therefore helped us develop a sense of empathy for those around us.