

**La Presse parle du LFI**  
**Septembre à Décembre**  
**2017**

**FIS in the Media**  
**September to December**  
**2017**





Chers collègues,

Vous trouverez ci-dessous une sélection d'articles portant sur le LFI parus dans les médias de septembre à décembre 2017.

Cordialement,

L'équipe Marketing & Communication

Dear Colleagues,

Please find below some articles mentioning FIS published in various media from September to December 2017.

Yours,

Marketing and Communications Team

## Contents

### September 2017

Magazines.....	4
Newspapers .....	12
Online.....	14

### October 2017

Magazines.....	15
Newspapers .....	19
Online.....	21

### November 2017

Magazines.....	22
Online.....	25

### December 2017

Magazines.....	26
Newspapers .....	29
Online.....	30





## French International School of Hong Kong

165 Blue Pool Road, Happy Valley, Hong Kong



### School Profile

FIS was established in 1963/64 as one of the first international schools in Hong Kong. The school offers two streams: the French and International Streams, preparing students towards certification in the French national examination, the French Baccalaureate, or International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma Programme (IBDP). In 1988, FIS became the first in Hong Kong to be authorised as an IB World School.

The school's mission is to provide, together with families, a nurturing, culturally diverse community that inspires our young people to realise their true potential as confident, independent learners and responsible global citizens with moral values and integrity.

**Tel: (852) 2577 6217**  
**Fax: (852) 2577 9658**  
**Email: [info@lfis.edu.hk](mailto:info@lfis.edu.hk)**  
**Admissions: International – Candy Gori**  
**French – Cindy Courteville**



[www.fis.edu.hk](http://www.fis.edu.hk)



FIS provides an inspiring, high quality education for students from Hong Kong's culturally diverse community. Excellent, dedicated teachers from all over the world ensure that a challenging and nurturing educational environment is provided. FIS students consistently outperform international averages to attain excellent exam results and every year graduates are admitted to top universities worldwide.

Currently, the school is one of the largest international through schools in Hong Kong and welcomes over 2,700 students from Reception/Moyenne Section to Year 13/Terminal, representing 40 different nationalities, across four campuses in Happy Valley, Jardine's Lookout, Chai Wan and Hung Hom. A new state of the art eco-campus will open in Tseung Kwan O in September 2018 creating 950 primary and junior secondary school places to better serve both French and International students in Hong Kong. With adaptable and flexible layouts and a wealth of differently scaled, multi-purpose spaces inside, students will benefit from a stimulating and innovative learning environment. In addition, the campus will offer state of the art sporting facilities – a large gymnasium, swimming pool and running track – as well as a 300 seat auditorium all of which will benefit the wider public.

We hold regular Open Days for prospective parents at both the Primary and Secondary School campuses which include an information session and a tour of the school.



## SCHOOLS

### Weaving an education

Woodland Preschools has launched Tapestry, a developmental tracking programme across all nine of its schools. The programme is UK-based and is widely used to provide individual children with an online journal that parents can securely access. The journal features photographs and information about the child's school day and information is sent directly into parents inbox accounts.

### Exam success

Following a successful batch of International Baccalaureate results this summer, Hong Kong schools are now in receipt of the British International General Certificate of Secondary Education (IGCSE) exams results.

IGCSE students typically sit exams in around nine subjects, with testing of fifteen and sixteen year olds in Year 11 following a two year study course. Maths, science, English language and literature, a minimum of one language, one humanities-based subject and one arts-based subject is compulsory for every student.

At French International School (FIS), 57% of students achieved eight A\* or A grades, with over half receiving nine or more A\* or A grades. Three students managed nine straight A\* grades, one achieved nine A\* as well as one A grade, and one student scooped 11 A\* and one A grade. A commendable 97% of students achieved grades A\*-C - the UK average is 69%.

Ian Clayton, head of the International Stream, congratulated students, adding that their "dedication" and "hard work" over the two year programme, as well as the support of teachers, had produced such "excellent results".

Meanwhile, at Yew Chung International, three students scooped straight As (A\* and A grades) in 11 IGCSE subjects, while two more received straight As in ten subjects. Three students achieved straight As in nine subjects.

In IB Diploma results released earlier in the summer, two Yew Chung students received 'perfect' scores of 45 points.





## new schools

## FRENCH INTERNATIONAL SCHOOL



In the past decade Hong Kong has seen an influx of French professionals, and their families, to the city. So it comes as no surprise that the French International School (FIS) is expanding. In 2018, the school will throw open its doors at a new campus in Tseung Kwan O, increasing in size to accommodate over 3,000 students across multiple campuses.

FIS currently boasts four campuses in Hong Kong and runs two streams of education – the French stream and the International stream. The

new state-of-the-art Tseung Kwan O campus will cater for both and give students the chance to learn side-by-side. The campus is being pegged as one of the most innovative and green schools in the city with a “villa concept” at the core of its design. While classes from both streams will share the villa space, a large central shared area with retractable walls will allow all students and staff to mix and mingle in the hope of greater fluidity between the streams.

The new Tseung Kwan O campus will see

the school deliver a new level of sustainable building design and integration throughout the new campus. It will feature a botanical garden with native Hong Kong flora for students and the community to share sustainable development projects and activities. This eco garden will be maintained by the student body. The campus will also serve the local community, allowing access and shared facilities for the immediate community out of school hours.

**For more information, visit [fis.edu.hk](http://fis.edu.hk).**

## GROWING THROUGH INTERNATIONAL EDUCATION



2016-2017 Year 13 at French International School



**aefe**  
Agence pour  
l'enseignement français  
à l'étranger

Chances to travel, study, work and live abroad increase with every generation and the thought of putting down roots in a new country is no longer unusual. The Agency for French Education Abroad (AEFE - Agence pour l'enseignement français à l'étranger) is tasked with providing an education for French children abroad as well as promoting the French language and culture overseas. This unique network spreads across 137 countries and comprises almost 500 schools with more than 342,000 students – a real reflection of globalisation today. As members of such a vast network, French International School (FIS) students around the world benefit from opportunities for collaboration and exchange that may not exist elsewhere. Particular to Hong Kong, FIS also has an International Stream where teaching is in English and culminates in IGCSE and International Baccalaureate certification.

An exciting example of what the global AEFE network can offer is AGORA ([www.agora-aefe.fr](http://www.agora-aefe.fr)), an online platform to facilitate students in their final years with the daunting task of decision making regarding higher education and future careers. Students can ask questions, share their experiences and receive advice from their peers in AEFE schools as well as recent AEFE graduates using video and written tools. In addition, members begin to build a network which they can make use of at university and beyond. This year also sees the introduction of a new initiative by AEFE, an extension

on the website AGORA, which will offer students from Seconde (Year 11) an exchange opportunity. Named after Belgian-French explorer, writer and journalist Alexandra David Née, ADN-AEFE will allow students to spend from six weeks to one year living with a host family from another participating school in order to experience a new country and language as well as adapting to a different teaching and learning environment while still following the French National Curriculum.

In addition to a direct swap involving two students from different countries, the programme can accommodate two students in pairs where both attend one another's schools together for the exchange period. Fostering independence and broadening horizons, this programme is opening in the following countries: Germany, Canada, China, Colombia, Spain, Greece, Guinea, Japan, Lebanon, Morocco and Singapore.

Take a tour of the website [www.agora-aefe.fr](http://www.agora-aefe.fr) to find more information about ADN-AEFE.

As the world continues to shrink, opportunities for today's students to become true global citizens will continue to grow.

[www.fis.edu.hk](http://www.fis.edu.hk)



**IAN CLAYTON**

**HEAD OF INTERNATIONAL STREAM & DEPUTY HEADMASTER, FRENCH INTERNATIONAL SCHOOL**



In an emergency, I might be able to land a plane - if someone could talk me through it. It might be a bumpy landing though.

## French International School



Address	Campuses in Happy Valley, Jardine's Lookout, Hung Hom and Chai Wan
Telephone	2577 6217
Email	<a href="mailto:info@fis.edu.hk">info@fis.edu.hk</a>
Website	<a href="http://fis.edu.hk">fis.edu.hk</a>
Curriculum	IB Diploma, IGCSE, French National Curriculum
Year Groups	Reception-Y13
Tuition fees 2017/2018	\$100,260-\$189,560





It will be the 50th anniversary of the International Baccalaureate next year; *Freya Paleit* investigates what has helped to make it popular here in Hong Kong

Founded in 1968, the International Baccalaureate (IB) is a non-profit educational foundation offering four programmes of international education. Schools must be authorised by the IB organisation to offer any of these four programmes: the IB Primary Years Programme for children aged 3 to 12, the IB Middle Years Programme, designed for students aged 11 to 16, the IB Diploma Programme and the IB Career-related Programme for students aged 16 to 19.

Technically, any school with an IB programme is called an "IB school." Since "IB school" is used as shorthand, it's important to ask how students participate in IB at any given school. It's most straightforward at IB primary schools, where IB is part of every class school-wide. But in secondary schools that may not be the case. Some secondary schools are 100 per cent IB, but not all. For example, at many there are IB programmes that kids may opt into, much like attending a school within a school. If that's the case, students may participate in IB at different levels, ranging from taking a single IB course to earning an IB diploma, which involves taking a full course load of IB classes and meeting a series of requirements.

### What's to love?

The IB has gained popularity for setting high standards and emphasising creative and critical thinking. As the world develops into an ever more computer-run and robotic place, creativity and critical thinking – skills not easily replicated by machines – are seen as vital for our

children's futures. IB students become very independent as they are responsible for their own learning, choosing topics and devising their own projects, while teachers act more as supervisors or mentors rather than sources of facts. The IB emphasises research and encourages students to learn from their peers, with students actively critiquing one another's work. Beyond preparing students for critical thinking and college-level work, the full IB programme aims to develop inquiring, knowledgeable and caring young people who help to create a better world through intercultural understanding and respect.

Ruth Benny, the founder of Top Schools, explains that "At Diploma level, the IB's rigour is valued by universities so much that good students can earn credits for US college courses and so, in effect, fast track their degree." She also believes that following the IB system "can be considered advantageous for students as they end up with a more well-rounded education, compared with those who take only three A-Level subjects."

“

IB has a hard-earned reputation for high standards of teaching, pedagogical leadership and student achievement

### What's the difference?

At all levels, the IB takes a global approach, looking at big ideas across disciplines, so that students might read a novel from an era they are also studying in history as well as in music or art class. In contrast with some education systems that focus on rote learning and standardised tests, IB classes and assessments tend to involve more research, writing, and hands-on evaluation. A key difference is the final exam. IB exams are set up to challenge students to apply what they've learned in new scenarios, such as analysing a case study, in an effort to test students' ability to react to new information in a limited period of time. The tests (often essays) are then sent to one of 6,000 trained international examiners to be graded alongside work from other IB students worldwide.

### Study specifics

IB Diploma candidates are required to tackle six subjects: two languages, one of which must be the mother tongue; one experimental science (biology or physics, for example); one in maths or computer science; one in the arts (music, theatre or visual); and the last one involving the individual and society (history or geography, for example). Students take three of the subjects at the standard level and the remaining three at a higher level. Students must take part in sports, art performances and community service. Lastly, students are also required to complete 'the theory of knowledge,' which teaches where knowledge comes from and how to analyse evidence and make arguments; and a 4,000-word extended essay about a chosen topic.

### Is IB right for your child?

This depends partly on how your child learns. In an IB class, your child is less likely to take notes during teacher-led lectures and more likely to work on individual or group projects with the teacher facilitating. IB classes tend to be academically challenging, requiring

students to take initiative, organise and complete projects, and speak in front of their classmates. Students who thrive in a demanding environment and like having options (like picking research topics and choosing how to present what they learn) would probably do well in the IB system. Others might feel overwhelmed by the intensity of the curriculum. Also, the IB can be time-consuming. Children who struggle in school or have serious extracurricular commitments, such as competing at a high level in sports, may not have the time or energy for the IB curriculum.

In Ruth Benny's experience, the IB system is not right for every student, as "some students struggle to do all six subjects, the extended essay and the theory of knowledge. At high school, the rigour can be too much for some, and unnecessary for others. If a student is a science boffin and has zero interest in the arts, it may be wiser to take A-Levels."


### The educators

"The IB has a hard-earned reputation for high standards of teaching, pedagogical leadership and student achievement. The network of schools in Asia Pacific have been the IB's greatest advocate as they showcase the quality of teaching and learning through the IB programmes," explains the International Baccalaureate Organisation.

French International School was the first school in HK to be authorised as a World IB School back in 1988. "At FIS, we value the IB Diploma Programme as an all-round qualification; it helps students develop valuable personal skills required for life after secondary school in addition to challenging them academically," says Ian Clayton, Head of the International Stream.

ESF was established in 1967 to offer a curriculum that was English both in its medium of instruction and to a large extent in its content. Over the years, the student demographics have changed

and as a result, ESF saw the need to offer a broader and more internationally focused curriculum. The IB system is recognised for its international outlook and its curriculum provides a smooth transition for students planning to go to university in a wide range of countries.

Susanna Chiu, Communications Manager at ESF, explains what the switch has meant for students: "In ESF kindergartens and primary schools, through the IB's inquiry-based approach to learning, students are active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. Learning focuses on the development of the whole child as an inquirer and nurtures their curiosity." Students learn how to learn, helping them to interact effectively with the learning environments they encounter and encouraging them to value learning as an essential and integral part of their everyday lives. 



### PERFECT SCORES

The number of students that achieved a perfect 45 in their IB Diploma

15	ESF
6	St Paul's Co-Educational College
3	Chinese International School
2	German Swiss International School
2	Yew Chung International School
1	Canadian International School
1	Diocesan Boys' School
1	Po Leung Kuk Choi Kai Yau School
1	French International School





## French International School of Hong Kong



**Main campus** | 165 Blue Pool Road, Happy Valley

**Tel** | 2577 6217 **Email** | [info@lfis.edu.hk](mailto:info@lfis.edu.hk) **Website** | [www.fis.edu.hk](http://www.fis.edu.hk)

**Other campuses** | Jardine's Lookout, Chai Wan, Hung Hom, Tseung Kwan O

### Summary

FIS was established in 1963/64 as one of the first international schools in Hong Kong. The school offers two streams: the French and International Streams, preparing students towards certification in the French national examination, the French Baccalaureate, or the International Baccalaureate (IB) Diploma. In 1988, FIS became the first in Hong Kong to be authorised as an IB World School.

Currently, the school is one of the largest international through schools in Hong Kong and welcomes over 2,700 students from Kindergarten to Year 13/Terminale, representing 40 different nationalities, across four campuses. Our new campus will open in Tseung Kwan O in 2018.

District	School level	School type	Language(s) of instruction
HK KLN	K P S	PRI	EN OTH

Grade	Tuition fee
Kindergarten	HK\$100,288 – 114,242
Primary	HK\$96,589 – 114,242
Secondary	HK\$111,994 – 184,038

**Year founded** | 1963/64  
**Application fee** | \$2,800  
**Assessment fee** | \$1,000  
**Curricula** | French stream - French National Curriculum (French Baccalaureate)  
 International stream - English National Curriculum to IGCSE then IBDP

### Chinese language

Mandarin offered

### Subjects offered in secondary

Mathematics, English, French, PE, Spanish, Latin, Mandarin, Biology, Chemistry, Physics, History, Economics, Geography, Computer Science, Drama, Art & Design, PSHE

### After school activities

Different activities at different campuses.  
 Music, sport, arts and languages all available

### Application guide

Applications are accepted all year round. Candidates will be invited for interview when being considered for entry.

### Details of debenture

Corporate – HK\$250,000 (refundable)  
 Private – HK\$90,000 (refundable)

### Other payments

Optional – canteen & bus





Thursday, September 28, 2017

## SPECIAL REPORT

# INTERNATIONAL SCHOOLS FESTIVAL 2017 REVIEW

 The annual event gave parents a buffet of education options from pre-school to high school, reports **CHRIS DAVIS**


The invitation-only breakfast meeting provided opportunities for educators to network and share thoughts.

The day-long event was a great place for parents and students to learn more about schools.

**W**hen it comes to choosing where to study for higher education, there is no set pathway because, for every hopeful candidate, each journey taken is individual and unique.

That point was clearly made at the International Schools Festival's panel discussion "Pathways to University", where speakers were quick to emphasise two other factors: careful research and planning. These could play a big part in achieving a positive outcome, and deciding early is not always the best policy.

While acknowledging that families are often attracted to the "best-known" universities, the panelists stressed the importance of finding the most fitting combination of programme and location, one which suits the interests and aspirations of the student involved.

During the discussion, the audience was also reminded that the chosen university will be the student's "home" for three or four years, and that the impact of what's experienced will last a lifetime. It was also noted how much the expectations, outlooks, methods, objectives and opportunities of university education have changed in the last two decades – and that such change is set to continue.

**Keeping an open mind allows students to reflect on their character, academic strengths, and what they want to achieve**

SUZANNE GOURLAY

There was general agreement that, in Hong Kong, both GCE A-Levels and the International Baccalaureate (IB) curriculum provide all the essentials to meet the entry requirements of top



Parents need to stay on top of the rapid developments in tertiary education in Hong Kong and beyond.

universities around the world. Most universities don't differentiate between the two," said Ian Clayton, head of the international stream at the French International School. "Ultimately, it will be down to the student meeting the academic standards and other criteria set as admission requirements."

During the debate, it was noted that the A-Level syllabus, with its narrower subject focus, can be a better fit for students who already know which degree and career they plan to pursue. However, based on personal observation, Eric Jabal, secondary principal at the Independent Schools Foundation (ISF) Academy, said students in the IB system seem to adjust well to tertiary education because they are already familiar with research processes and have developed the critical thinking skills needed at university.

"IB graduates usually have time management and organisational skills, which set them up for success," Jabal said. He added that the school, which offers bilingual teaching in English and Putonghua, works closely with parents and pupils to ensure students can follow an education pathway leading to university in Hong Kong, mainland China or the United States.

Panel member Suzanne Gourlay, head of university counselling at the German Swiss International School (GSIS),

particularly emphasised the need to keep an open mind and not make a final decision too soon.

"It is important for students to take time deciding what really interests them, what drives their passions, and what suits their character," Gourlay said. "We usually start working with students and their parents to look at which university is the best fit during the last two years of senior school."

To prepare individuals for the next step, GSIS also gives four years' training in general "life skills" in things such as cooking, shopping, personal safety, and security awareness. Being adept and well-informed in such areas can make the transition to a big city campus or smallish university town a lot easier when the time comes.

Jason Holly, high school counsellor at the Hong Kong International School (HKIS), noted the importance of collaboration between parents, students and school staff in evaluating university options. He recommended flexibility and not being overly influenced by rankings and reputations.

"Keeping an open mind allows students to reflect on their character, academic strengths, and what they want to achieve," Holly said. For example, one HKIS student had long planned to study veterinary science in the US, but after researching the options found a more suitable course in Britain, which also happened to be less expensive.

## A RITE OF PASSAGE

'The sooner the better' might not be the best tactic for programme choice, panel suggests



(From left) Glim Fung (moderator), Ian Clayton, Suzanne Gourlay, Jason Holly and Eric Jabal shared insights on mapping out the "right" route to university for international school students.

Tuesday, September 26, 2017

The Standard 英文虎報

SUPPLEMENT 17



## Quality International School

# Bilingualism in action at Tseung Kwan O



As the newest addition to the French International School family in Hong Kong, the Tseung Kwan O campus will be a forward-thinking, eco-friendly school for primary age students.



In June 2015, the Education Bureau awarded the French International School of Hong Kong (FIS) its preferred site in the heart of Tseung Kwan O (TKO) to develop a new campus. As a community-conscious school that actively promotes sustainable development, FIS set out to construct a dream school: green, spacious and innovative. The ambition to innovate is central to the campus design which not only considers sustainability and environmental issues, but also accommodates the exciting new pedagogical approach which will be adopted at FIS TKO.

French International School offers two streams of education, with the French Stream following the French National Curriculum, and the International Stream following the English National Curriculum. The school's objective is to implement collaborative practices on a daily basis to create a naturally bilingual environment where students switch effortlessly between English and French.

In Primary the design of the school follows a 'villa' concept where each 'villa' contains one entire year group, both French and International streams, and has five classrooms, each with retractable walls, opening into a central communal area. The space on offer is highly versatile, allowing teachers to select when their classrooms will be 'open plan' to allow shared projects between French and International students.

This pedagogical project will be based on five pillars:

- **A Shared Curriculum:** While each stream will continue to follow its own curriculum, there will be themes common to each "villa" which the whole year group will work on.
- **Assembly Time:** Held for the whole "villa" in either French or English, this will allow students to build a bilingual identity by encouraging them to listen and speak in both languages.
- **Bilingual Integrated Learning:** Implementation of bilingualism in action by creating groups where French and English teachers collaborate to co-teach through the curriculum.
- **Shared Project Workshops:** Each "villa" will have designated weekly time to work towards group projects that will be shared with the community.
- **TKO Language Approach:** Bilingualism on a daily basis.

Ian Clayton, Head of the International Stream of FIS, believes that it is beneficial for students to receive bilingual education at an early age. "Almost all of our Secondary school students are bilingual when they graduate from FIS. We are excited that Primary students at TKO will have the opportunity to benefit from this early focus on bilingualism" shares Clayton. "In addition, these students will be able to enjoy the brand new campus facilities which will include classroom-sized hanging gardens, shared terraces on every floor, as well as a densely planted botanical garden to allow students to learn about plants, rainwater collection and other sustainable projects."

Students will also have access to state-of-the-art sporting facilities – a large gymnasium, swimming pool and running track – as well as a 300 seat auditorium.

"We can't wait for FIS Tseung Kwan O to open its doors in September 2018!" Clayton concludes.

**French International School Tseung Kwan O**

Address: Opposite 29 Tong Yin Street, Tseung Kwan O, Hong Kong  
Email: tkocampus@fifs.edu.hk

**French International School**  
50 YEARS OF HISTORY IN HONG KONG

New campus  
**TSEUNG KWAN O**  
September 2018

One school, two streams

**Regular Open Days**

**Opening Classes\***

**International Stream**  
Reception to Year 6

**French Stream**  
MS to 3<sup>rd</sup>

**New villa concept**  
A flexible, communal learning space

**Eco school**  
with botanical gardens for learning

**Auditorium**  
Swimming Pool & Gymnasium  
Multiple Playgrounds

\* September 2018: International Stream planned opening with Reception, Years 1, 2 and 3 advancing to Year 6 in 2021. French stream college classes opening subject to numbers.

French International School  
165 Blue Pool Road, Happy Valley, Hong Kong  
T +852 2577 6217 F +852 2577 9658 E info@fifs.edu.hk  
www.fifs.edu.hk | www.facebook.com/HKIF




[Bourses Scolaires](#)

[Christmas Fair](#)


## Une nouvelle équipe à la tête du lycée français de Hong-Kong

Le lycée français international Victor Segalen accueille plus de 2.600 élèves allant de la maternelle (moyenne section) à la Terminale. Avec 40 nationalités, quatre sites, Happy Valley, Jardine's Lookout, Chai Wan et Hung Hom, l'établissement verra l'ouverture du nouveau campus de Tseung Kwan O dès la rentrée 2018.

Propos recueillis par Catya Martin [@MartinCatya](#)



L'année scolaire s'est une fois encore achevée en juin dernier avec des résultats excellents. 100 % de réussite au baccalauréat, de plus cette année deux élèves, Raphaël Breithurd et Ianis Tamoud, ont obtenu la note maximale de 20, une performance incroyable et une première dans l'histoire du LFI.

Les collégiens ne sont pas restés inactifs avec des résultats tout aussi excellents pour le brevet (DNB), 73 % de mention très bien et plus de 93 % de mention très bien ou bien.

Enfin, les élèves de Year 13 de la filière internationale ont également obtenu de très bons résultats à l'International Baccalaureate (IB) cette année avec un taux de 100 % de réussite et un score moyen de 38 points, soit 8,05 points au-dessus de la moyenne mondiale de 29,95 points.

Les jeunes diplômés du baccalauréat se sont vus offrir des places dans de prestigieuses universités en France comme Sciences Po Paris, INSA Lyon, ESAA Dupercé et les classes préparatoires des lycées Louis Le Grand, Janson de Sailly et Sainte Geneviève.

Pour celles et ceux ayant souhaité poursuivre leurs études dans des universités anglophones nous pouvons lister l'Université de Cambridge, l'Imperial College, LSE, l'Université de St Andrews, le Kings College London, l'Université de Columbia, l'Université de Pennsylvanie, le Dartmouth College, l'Université de Hong-Kong et l'Université de Hong-Kong de Sciences et Technologie.

Lourde responsabilité pour la nouvelle équipe qui a pris ses marques dès la rentrée de septembre. En effet, les équipes de l'établissement français ont accueilli un nouveau proviseur, David Tran et une nouvelle proviseure adjointe, Christelle Riom, ainsi qu'un nouveau directeur du primaire dans la filière internationale, Ross Armitage.

En poste au lycée Pasteur de Sao Paolo depuis 2013, David Tran a travaillé sur l'expansion de l'établissement et l'implantation d'un programme OIB brésilien. Son expérience professionnelle démontre d'une large exposition à l'international : il a travaillé en Turquie, Espagne, et Etats-Unis, a étudié à Tokyo et à Lyon, et peut communiquer dans sept langues.

Rentrée scolaire aussi pour les membres du Conseil d'administration nouvellement élus dont le président, Yves Bernard.

### Rencontre avec "les deux têtes de l'établissement David Tran et Yves Bernard" pour un tour d'horizon

#### Trait d'Union : Quelles sont vos premières impressions de Hong-Kong ?

**David Tran :** Mes premières impressions ont été très imprégnées par le travail au sein du lycée. C'est une année exceptionnellement chargée avec beaucoup de nouvelles arrivées au sein d'une communauté très importante de personnels, d'élèves et de familles, chacune disposant de son histoire propre avec le LFI. Difficile donc d'obtenir une communauté homogène, il faut avoir une vision d'ensemble pour essayer de rationaliser.

#### 100 % de réussite au bac depuis de nombreuses années avec un taux record de mentions, c'est une pression pour un nouveau proviseur ?

**D. T. :** Oui bien sûr. Après lorsque l'on replace cela dans le contexte historique c'est intéressant de regarder en terme qualitatif. C'est un établissement qui bien qu'ayant doublé de population en dix ans a toujours eu de très bons résultats. Donc oui il y a une forme de pression pour maintenir un tel niveau. Nous avons plusieurs points forts. D'abord les langues, ensuite les offres complémentaires de formation que ce soit l'OIB, la section orientale, européenne ou encore les options arts plastiques, latin,... La qualité de l'enseignement est présente, les élèves travaillent beaucoup y compris à côté. Les professeurs sont des professionnels habitués aux examens. Mon objectif premier reste l'épanouissement de l'élève. Je veux leur apporter la possibilité de monter des projets pour eux. Mon souhait est de leur donner des responsabilités pour les faire progresser encore plus.

#### Quels sont vos projets ?

**D. T. :** Il ne s'agit pas forcément tout de suite de projets concrets. En plus de bons résultats, je voudrais dire aux élèves que j'attends plus d'eux en termes de prise d'initiative. Le programme ADN\* a été lancé par l'AEFE cette année pour que nos élèves puissent réaliser de la chance qu'ils ont de faire partie d'un réseau mondial. Ils pourront faire des échanges dans d'autres pays avec d'autres élèves du réseau pour un trimestre en classe de seconde. C'est

Infos Régionales





Underscoring the importance Hong Kong places on getting a head start in life, more than 2,200 parents attended the third International Schools Festival (ISF) co-organised by Education Post and education consultancy Top Schools Hong Kong.

The full-day event held on September 16 at the JW Marriot Hotel in Admiralty gave parents the opportunity to talk to teachers, principals and other senior staff to learn more about the range of

international kindergartens, primary and secondary schools in Hong Kong. Featuring 65 exhibitors and 77 booths this year, it has quickly established itself as the city's leading event of its kind.

For busy parents, the ISF is a one-stop occasion to compare the various options, discover new possibilities, and get their questions answered by experts in the field.

Information sessions scheduled throughout the day allowed different

schools to explain their education philosophies and missions, as well as curriculum choices and teaching practices.

There were also panel discussions on diverse topics which gave principals, school counsellors, kindergarten founders and experienced educators the scope to offer interesting and enlightening insights on what an international-style education can and should provide.

For instance, during the "pathways to university"

discussion, the speakers outlined how to assist pupils in choosing degree courses and preparing for tertiary education. They also emphasised that the ultimate goal of education goes beyond academic achievement: it is also about finding fulfilment in life.

A number of experts made the point that, in a fast changing world in the future, education will be not only about what you know, but how to make the best use of that knowledge. Panellists also dealt with questions concerning

comparative merits of the International Baccalaureate (IB) and A-Level systems, the use of laptops and mobile devices in the classroom, the burden of homework, and parents' role in supporting their children's educational venture.

In one session, educators focused on ways for parents to encourage efforts to speak and read in English. The panellists offered practical tips based on tried and tested methods that have worked with children from preschool age through primary school and beyond. It was also noted that children who grow up learning about languages tend to develop empathy for others and greater curiosity about different cultures and ideas.

Speaking at a breakfast meeting arranged for school principals and senior educators, Razlan Manjaji, business director, education



of South China Morning Post, noted the constant new challenges in the education sphere, one of which was the impact of social media.

"Educators need to provide guidance amid distractions from disruptive technologies," Manjaji said. He also highlighted how Chief Executive Carrie Lam Cheng Yuet-ngor's plan to increase education expenditure by HK\$5 billion would provide a welcome and timely boost for the sector.

"The pledge to strengthen education is an integral part of Hong Kong's plan to stay ahead by achieving greater economic growth," he said, while also noting the Post's commitment to supporting the local education sector.

This came in the form of coverage of topics ranging from preschool to postgraduate issues, organising more than 10 major education events each year, and producing a series of specialist related publications.

#### Panel discussion highlight

When it comes to choosing where to study for higher education, there is no set pathway because, for every hopeful candidate, each journey taken is individual and unique.

That point was clearly made at the panel discussion "Pathways to University", where speakers were quick to emphasise two other factors: careful research and planning.

While acknowledging that families are often attracted to the "best-known" universities, the panellists stressed the importance of finding the most fitting combination of programme and location, one which suited the interests and aspirations of the student involved.

During the discussion, the audience was also reminded that the chosen university would be the student's "home" for three or four years, and that the impact of what's experienced would last a lifetime. It was also noted how much the expectations, outlooks, methods, objectives and opportunities of university education have changed in the past two decades – and that such change is set to continue.

There was general agreement that, in Hong Kong, both GCE A-Levels and the IB curriculum provide all the essentials to meet the entry requirements of top universities around the world.

"Most universities don't differentiate between the two," said Ian Clayton, head of the international stream at the French International School. "Ultimately, it will be down to the student meeting the academic standards and other criteria set as admission requirements."

During the debate, it was noted that the A-Level syllabus, with its narrower



subject focus, can be a better fit for pupils who already know which degree and career they plan to pursue. However, based on personal observation, Eric Jabal, secondary principal at the Independent Schools Foundation (ISF) Academy, said pupils in the IB system seemed to adjust well to tertiary education because they were already familiar with research processes and had developed the critical thinking skills needed at university.

"IB graduates usually have time management and organisational skills, which set them up for success," Jabal said.

Panel member Suzanne Gourlay, head of university counselling at the German Swiss International School (GSIS), emphasised the need to keep an open mind and not make a final decision too soon.

"It is important for students to take time deciding what really interests them, what drives their passions, and what suits their character," she said. "We usually start working with students and their parents to look at which university is the best fit during the last two years of senior school."

Jason Holly, high school counsellor at the Hong Kong

International School (HKIS), noted the importance of collaboration between parents, pupils and school staff in evaluating university options. He recommended flexibility and not being overly influenced by rankings and reputations.

"Keeping an open mind allows students to reflect on their character, academic strengths, and what they want to achieve," Holly said. For example, one HKIS student had long planned to study veterinary science in the US, but after researching the options found a more suitable course in Britain, which also happened to be less expensive.



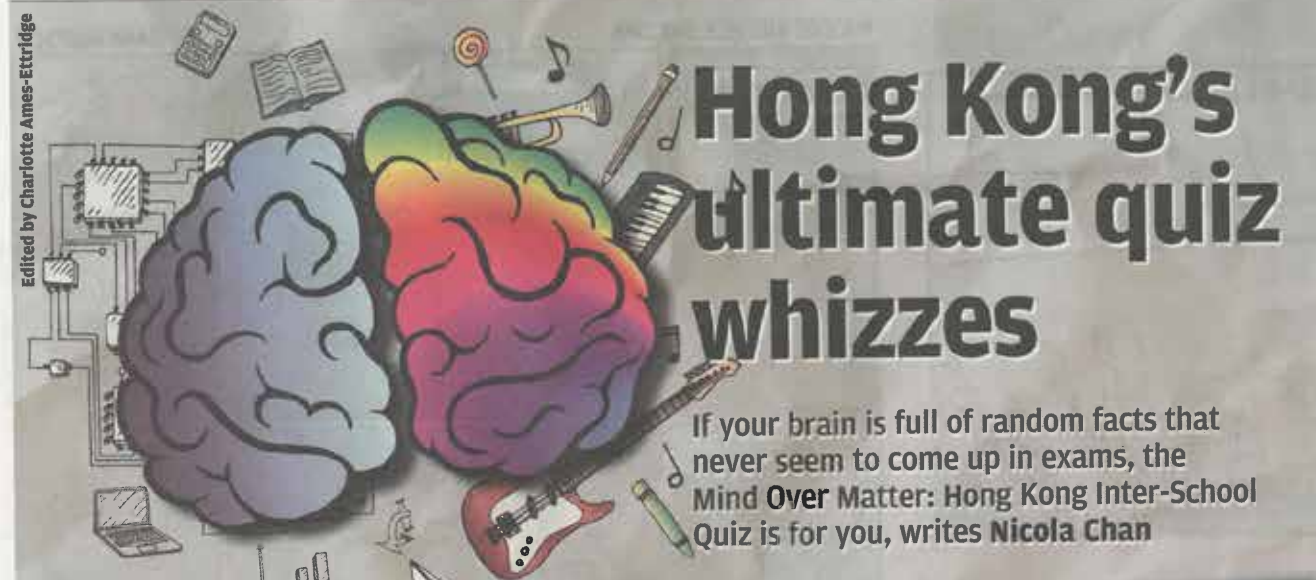


South China Morning Post  
**youngpost**

8 youngpost Sunday, October 8, 2017

## campus life

Edited by Charlotte Ames-Etridge



# Hong Kong's ultimate quiz whizzes

If your brain is full of random facts that never seem to come up in exams, the Mind Over Matter: Hong Kong Inter-School Quiz is for you, writes Nicola Chan

**W**hen you're drowning in school textbooks, it's easy to forget that learning is actually fun. Most of us are naturally curious; we just need to find the right stuff to feed our curiosity.

At the Mind Over Matter: Hong Kong Inter-School Quiz, you won't see a school curriculum-style question in sight. Instead, topics range from nature and technology to games and current affairs.

The annual interschool quiz, co-organised by The Indian Chamber Education Trust and Tvameva Solutions Overseas Limited, invites students in Year 10 or above from schools in HK, Macau, and the mainland to flex their general knowledge muscles. This year's quiz, held on September 23, saw 32 teams compete in one of the closest contests to date, with several tense tiebreakers in both the

preliminary rounds and during the finals. But in the end there could only be one winning team, made up of South Island students Matthew Wright, Zaheer Jacota and Justin Mak, all 16.

"We first joined [Mind Over Matter] last year, and we came second. So we decided to join again this year, thinking we can maybe do better, and it turns out that we did," Wright told *Young Post*.

**Doing quizzes is a great opportunity for us to have fun while exercising our brains**

Zaheer described his team as "naturally inquisitive and curious". Even so, they all agreed this year's questions were

"much harder" than last year's. Zaheer recalled one question in the literature round which was about "the name of a book written in 1516 that was a coin for the Greek term 'no place'."

"It was *Utopia*, but we thought utopia meant 'the perfect place'," he said.

A wrong answer here or there is no big deal – unless it's the buzzer round, where additional marks are deducted for wrong attempts, as poor Justin found when he made two mistakes.

"I got us into the tiebreaker when we would have won," he said.

Luckily, he made up for the loss by getting the final answer right.

"So we got the victory, and it feels good," he said with a smile.

Zaheer agreed: "Doing these quizzes is a great opportunity for us to have fun while exercising our brain at the same time."

While the South Island students may be seasoned veterans, runners-up Akash Rajesh, Matthew He and Ryan Ning, all 14, from French International School Team Two are relative newcomers.

"I was reluctant [to join the contest] since I realised that I was going up against Year 12s and Year 13s," admitted Akash. But overcoming his fear paid off



French International School students (from left) Akash Rajesh, Ryan Nin and Matthew He were runners-up. Photo: Nicola Chan

when he was the only one to identify "the only venomous lizard native to the [US]". "The question got passed to us by other teams, but I knew it was the Gila monster." Even the questions none of them knew the answer to were an opportunity to learn something new. The boys' favourite question, said Matthew, was about an animal which produces milk with four times more protein than cow's milk, and was named by scientists as "the superfood of the future".

Although the team never would have guessed the answer was the cockroach, Ryan was glad he "was able to learn something from it". Being runners-up was merely an added bonus.

"It was the first time I have competed, and we got a prize," said Matthew. "It's a huge success!"



(From left) Island School's Matthew Wright, Justin Mak and Zaheer Jacota were this year's quiz champions. Photo: Apoorva Rajagopal

pt news

## MALVERN HONG KONG

Prospective parents are invited to join small group information sessions with experienced educators and senior management on hand to answer any questions.

### Primary – Secondary

11th October, 6.30pm – 8.00pm

14th November, 6.30 – 8.00pm

### Playgroup – Kindergarten 3

10th October, 5.30pm – 7.00pm

14th November, 5.30pm – 7.00pm

[www.malvernpreschool.hk](http://www.malvernpreschool.hk)



## NORD ANGLIA INTERNATIONAL SCHOOL

These informal parent information sessions offer the opportunity to meet the Nord Anglia team and ask as many questions as you like.  
[www.nordangliaeducation.com](http://www.nordangliaeducation.com)

### Sai Kung Campus

9th October, 8.45am–9.45am

23rd October, 8.45am–9.45am

6th November, 8.45am–9.45am

### Tai Tam Campus

10th October, 8.45am–9.45am

12th October, 12.30pm–1.30pm

24th October, 8.45am–9.45am

26th October, 12.30pm–1.30pm

31st October, 8.45am – 9.45pm

11th November, 9.30am–12.30pm

### Lam Tin Campus

4 November, 9.30am–12.30pm



## FRENCH International School

Learn about the French International School's vision, curriculum, learning environment and future development plans during these information sessions.

14 October 10.00am, - 11.30am

9 November 4.00pm – 5.30pm

6 December 2.30pm – 4.00pm

<https://www.fis.edu.hk/en/news-press/open-day>

# Education Matters

## Discovery Montessori

Discovery Montessori Schools provide bilingual Montessori Education for children aged one to 12 years. The programme follows Association Montessori Internationale (AMI) curriculum and IB (Primary Years Programme) and is designed to expand children's knowledge and love of learning in an enriched and prepared environment. The school has three campuses in Central and Discovery Bay. During open days the schools will demonstrate the Montessori presentation with fun activities and international food for children. [www.dms.edu.hk](http://www.dms.edu.hk)

4th November - DMS Central campus

11th November - DMA Primary School Campus

18th November - DMS Discovery Bay campus





12 **youngpost** Sunday, October 29, 2017

## sports subject

Hong Kong footballer Axel Adler won a full scholarship to a top US university. He tells **Ben Young** about how the stronger competition pushes him to work harder himself

# Axel of power gets stronger



Axel says the game is more physical in the US. Photo: UC Irvine

**A**xel Adler's football talent earned him a full scholarship to a top American university. Now he's focused on becoming a top-level professional athlete.

"Of course, like every serious athlete, the goal is to be the best you can be. And to become the best in your sport, you have to go professional," Axel, 18, told *Young Post*. "Wherever and whenever the opportunity comes to become a professional athlete, I will take it."

Axel, who is currently studying at the University of California Irvine (which competes at the top Division of the NCAA), comes from a French family and

was born in London. But he grew up in Hong Kong, and it is here that he developed a passion for the beautiful game at a very young age.

After learning the basics, and playing at the Hong Kong Football Academy for eight years, Axel joined the youth ranks of the Bio Chun Rangers, a Hong Kong Premier League Team. As a member of the U16 squad, he had the opportunity to train regularly with the first team.

A French International School (FIS) student at the time, Axel soon found himself playing with the Rangers U18s and reserve squad. He then moved to Bio Chun Glory Sky, now known as Dreams FC, for his last year in Hong Kong, where he also had the chance to hone his skills against the highly-skilled first squad.

Fortunately, FIS was very supportive of his athletic ambitions. "My school and the club came to an agreement where I could miss some school every two weeks with the first team twice a week," he explained, adding that he had been asked to play despite being sidelined for weeks with a fractured ankle.

importantly, wiser. "Since joining UC Irvine, a lot has changed and I've improved my game in many areas. Things don't always go your way, whether in soccer, at school, or any other area in life. You have to embrace every moment and use these moments to work on your craft every day is a chance to get better."

It's not surprising that Axel's game has soared to new heights, as he now plays against the best young football talents

**There is always someone better than you are and you have to surpass him**



that the US has to offer. However, he's had to adjust to more forceful body contact from his new rivals.

"There is a big difference between US and Hong Kong soccer in terms of physicality," said the six-foot-tall midfielder. "There are many top athletes, and I have had to get stronger in order to deal with this physicality."

His love for the game is also higher than it's ever been.

"I love football, especially the camaraderie. My team at UC Irvine is like one big family – we overcome obstacles and celebrate victories together," said Axel, adding that he also relishes the competitive aspect of the game.

Although it's still several years away, Axel is already looking ahead to his potential pro career, which could be back here. "I will definitely consider coming back to Hong Kong, whether it was for the Hong Kong national team, or a premier league club," he said.

Axel reminded young footballers in Hong Kong to work hard and stay humble. "It's cliché, but it's the truth. Work hard every day and never give up – there is always room for improvement. No matter how good you think you are, there is always someone better than you and you have to surpass him."



THE HK HUB



[Concert en hommage à Patrick Lebaindre](#)

[Lycée français](#)

[Christmas Markets](#)

[Shopping Bazaar Guide](#)





## Semaine des lycées français du monde

L'Agence pour l'enseignement français à l'étranger (AEFE) organise pour la première fois une semaine impliquant l'ensemble des lycées français dans le monde. Avec une présence dans 137 pays, près de 500 établissements et 350 000 élèves scolarisés de la maternelle à la terminale, la France est le pays qui dispose du plus important réseau scolaire au-delà de ses frontières. "Cette semaine de sensibilisation à laquelle tous les lycées français du monde sont invités à participer en proposant des événements et des activités éducatives aura un impact à la fois local mais aussi à l'échelle du réseau. En rassemblant sur une semaine des événements et des activités dans les écoles et lycées français du monde, chaque établissement se fera mieux connaître et contribuera à montrer la cohérence et la diversité de l'ensemble du réseau", explique l'AEFE.

Par Catya Martin @MartinCatya

Cette première édition de la "Semaine des lycées français du monde" s'ouvrira au Salon du livre francophone de Beyrouth, le 12 novembre 2017, et se clôturera au Salon européen de l'éducation à Paris, le 19 novembre.

Le Lycée français de Hong-Kong participe à cette première édition dont les thématiques, communes à l'ensemble des établissements, sont les suivantes :

- « Les sciences, l'innovation et le numérique »
- « La mobilité internationale des élèves du réseau »
- « L'école maternelle, une spécificité française »
- « L'orientation, la découverte des formations et des métiers »

Programme chargé pour le LFI qui prévoit des événements et activités sur les sites de Jardine's, Blue Pool, Chai Wan et Hung Hom.

- Pour Jardine's la semaine sera consacrée à des ateliers numériques sur le thème de l'espace et des planètes pour les plus petits.
- Blue Pool sera plus dans le sociétal avec une activité basée sur des vidéos et campagnes d'affichage sur le thème de la « lutte contre les stéréotypes et clichés garçons/filles dans les choix d'orientation, d'études et de métier ».
- A Chai Wan, des projets autour de la robotique seront organisés pour les élèves de CM1 et CM2.
- Enfin, Hung Hom accueillera une exposition « En Mosaïque », présentant des projets d'arts visuels inspirés par les œuvres de l'artiste JR. En parallèle chaque classe créera sa propre exposition photographique autour d'un thème libre.

En amont de cette semaine des lycées français du monde, plusieurs événements se déroulent au secondaire, à Blue Pool, pour initier les élèves au concept du Big Data.

Un déplacement au HKUST Innovation Hub pour rencontrer des membres « executives » de chez Orange ainsi que la directrice du Big Data est prévu, l'accueil des lycéens à l'université de Hong-Kong pour assister à la plénière du cours Pasteur sur l'analyse de donnée à haut débit ou encore la participation à des conférences sur le sujet sont également à l'ordre du jour.

Un mois de novembre riche pour les élèves du Lycée français de Hong-Kong.

Infos Régionales



### Lycée Français de Hong-Kong

- Samedi 2 décembre de 10h00 à 17h00  
Kermesse de Noël  
Jardine's Lookout  
Entrée libre



pt news

## In the Know

Tara Jenkins visits French International School to learn more about the holistic strategy of its International Primary Curriculum



Visiting a chocolate exhibition, using QR codes for virtual travel or studying tomb raiders doesn't sound like a textbook approach to learning, but it's part of a holistic new educational strategy adopted by the leaders of the International Primary Stream at the French School, which is garnering impressive results.

"IPC – the International Primary Curriculum – is a total shift from teachers talking, and students listening," explains Ross Armitage, Head of Primary, International Stream. "It's a multi-layered, interactive process, where the teacher is more of a facilitator. Each unit has an entry point or a 'wow' moment where the child is hooked into learning, and students gain knowledge, skills and understanding through a combination of activities, experimenting, designing, presenting, talking and researching".

Introduced just this year, IPC is proving popular both with children and parents. Armitage cites the Brainwave unit, recently completed by primary students in the International Stream, as a good example. In Year 2 children examined and were able to touch brains made out of jelly, while Year 5 students created working circuits for home-made brain models. Parents came into school so students could enthusiastically showcase their learning. "We try and find out what the children already know, and then we shape the unit around what they need to know, or don't know. We also ask the children, what would you like to find out?" says Armitage. "It's a successful process. IPC helps our children become more independent and articulate, and ensures they – along with their parents and the school – are firm partners in their own education."

IPC, which was established ten years ago specifically for expatriates, is

a curriculum based on UK principles, but modified for international children. It has three distinct goals: subject learning goals which are linked to the British curriculum; personal goals around resilience, co-operation, morality and thoughtfulness; and international goals to help children think about different cultures and backgrounds.

It's a progressive approach, and characteristic of the French International School, which is fast approaching its 50th birthday in Hong Kong. What has always set it apart, believes Armitage, is the bilingual element. While children enter either the International or French stream, the school endeavours to create a naturally bilingual environment where students switch effortlessly between French and English. Creating that environment is about to get even easier, with the opening of a brand new campus at Tseung Kwan O in September 2018, and the pioneering new 'villa' concept for Primary. "Like an old Roman-style villa, there's an open, communal area in the middle of each year's learning space called the Agora, and around it, classrooms with retractable walls," explains Armitage. While the three French and two International Stream teachers will continue to follow their own curriculums, they will align their long-term plans for topics as much as possible, so they can prepare the Agora to match the learning. If Year 2 International Stream is learning about 'Live and Let Live' – animals and living things – and the French stream is learning about plants, for example, everything links in the shared space. Moreover, every two weeks, two hours of instruction will be dedicated to shared projects, so children will work collaboratively in dual language aspects on topics such as Chinese New Year,

Christmas, or the International Dimension. "It's the first time we'll have integrated the two streams, and we're trying out the new concept in our Jardine's Lookout and Hung Hom campuses at the moment," explains Armitage. "We already teach the French language, the children mix together at lunchtime, and we have joint projects like Science or Art Week, but the vision for Tseung Kwan O is that the understanding of different cultures comes with shared projects and shared space".

Aside from the innovative villa concept for Primary, the new campus design is as state of the art and sophisticated as you would expect. The 8,200m<sup>2</sup> site has been designed with sustainability in mind, using eastern winds for ventilation and making much use of green spaces, including an Eco-Garden (maintained by the students), Experimental Roof Garden, and a Green Field area. Of course, there's an ultra-modern swimming pool and gymnasium, an outdoor running track, three playgrounds, a large auditorium and a smart canteen that serves a nutritionally sound three-course lunch.

"A good school is a school that can improve itself," says Armitage. "There are several new schools opening in Hong Kong, and it's our duty to ensure what we're providing is current, consistent and what the current market expects. But I think the school's longstanding position in Hong Kong and our focus on ICT and IPC make us a good forerunner. Even before IPC, we had a holistic approach to education: not only are we focused on ensuring the children are academically successful, but we also develop them in areas of sports, art, drama, personal and social. The children leave well prepared for high school and for life in general; and that's what any school should be aspiring to".





### [Cérémonie du Souvenir 2017](#)

[Le Docteur Amel Ghouila de l'institut Pasteur de Tunis présente les avancées du Big Data au lycée français](#)



### [La semaine LFM : big week & big data au LFI](#)

["Big Data": une chercheuse tunisienne dialogue avec les élèves du LFI](#)



### [FIS Christmas Fair](#)



### [Guide to Christmas Bazaars](#)



[Will the Remarkable Advances in AI Change Education as We Know IT?](#)

## INTERNATIONAL SCHOOL

# Bilingualism in action at Tseung Kwan O



As the newest addition to the French International School family in Hong Kong, the Tseung Kwan O campus will be a forward-thinking, eco-friendly school.



In June 2015, the Education Bureau awarded the French International School of Hong Kong (FIS) its preferred site in the heart of Tseung Kwan O (TKO) to develop a new campus. As a community-conscious school that actively promotes sustainable development, FIS set out to construct a dream school: green, spacious and innovative. The ambition to innovate is central to the campus design which not only considers sustainability and environmental issues, but also accommodates the exciting new pedagogical approach which will be adopted at FIS TKO.

French International School offers two streams of education, with the French Stream following the French National Curriculum, and the International Stream following the English National Curriculum. The school's objective is to implement collaborative practices on a daily basis to create a naturally bilingual environment where students switch effortlessly between English and French.

The design of the school follows a 'villa' concept where each 'villa' contains one entire year group, both French and International streams, and has five classrooms, each with retractable walls, opening into a central communal area. The space on offer is highly versatile, allowing teachers to select when their classrooms will be 'open plan' to allow shared projects between French and International students.

This pedagogical project will be based on five pillars:

#### • A Shared Curriculum:

While each stream will continue to follow its own curriculum, there will be themes common to each "villa" which the whole year group will work on.

- **Assembly Time:** Held for the whole "villa" in either French or English, this will allow students to build a bilingual identity

by encouraging them to listen and speak in both languages.

- **Bilingual Integrated Learning:** Implementation of bilingualism in action by creating groups where French and English teachers collaborate to co-teach through the curriculum.

- **Shared Project Workshops:** Each "villa" will have designated weekly time to work towards group projects that will be shared with the community.

- **TKO Language Approach:** Bilingualism on a daily basis.

Ian Clayton, Head of the International Stream of FIS, believes that it is beneficial for students to receive bilingual education at an early age. "Almost all of our Secondary school students are bilingual when they graduate from FIS. We are excited that Primary students at TKO will have the opportunity to benefit from this early focus on bilingualism" shares Clayton. "In addition, these students will be able to enjoy the brand new campus facilities which will include classroom-sized hanging gardens, shared terraces on every floor, as well as a densely planted botanical garden to allow students to learn about plants, rainwater collection and other sustainable projects."

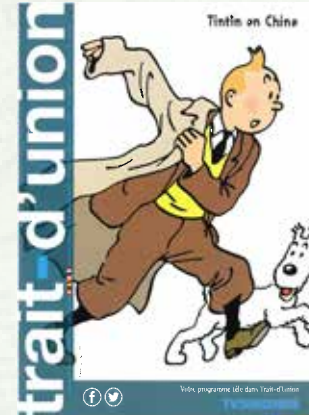
Students will also have access to state-of-the-art sporting facilities – a large gymnasium, swimming pool and running track – as well as a 300 seat auditorium.

"We can't wait for FIS Tseung Kwan O to open its doors in September 2018!" Clayton concludes.

## FRENCH INTERNATIONAL SCHOOL TSEUNG KWAN O

- 28 Tong Yin Street, Tseung Kwan O, Hong Kong
- tkocampus@fifis.edu.hk





# FRENCH INTERNATIONAL SCHOOL

2018 is set to be a big year for the French International School of Hong Kong, with the opening of its innovative new campus in Tseung Kwan O.



**“We are leading by example with students learning about sustainability through the environment they spend time in”**

Classrooms with retractable walls that open onto a central communal area, students conversing seamlessly in two languages and playgrounds with hanging gardens and a plethora of eco projects.

When the French International School's new Tseung Kwan O campus opens in September (2018), it will aim to provide a progressive primary school experience for students both in and out of the classroom.

The school's existing campuses offer two streams: a French stream that follows the French National Curriculum and an International Stream that follows the English National Curriculum to IGCSE and then International Baccalaureate.

IAN CLAYTON, head of the school's International Stream, says the new campus will allow the school to move away from a more traditional school layout and introduce the latest innovations in teaching and technology.

It has also been designed to create a naturally bilingual environment where students can switch effortlessly between English and French.

## Key features

The idea of a central “agora”, or open space, was seen as key in the new campus design, as was the “villa” concept, Ian says. “Each ‘villa’ contains an entire year group, with five classrooms from both streams, each with retractable walls, opening onto a central communal area,” he explains.

“The areas can be used as traditional classrooms or as flexible spaces when that need arises. The agora gives students and teachers the opportunity to spill over from classrooms and work together not only across classes but across streams and across languages.”

Ian says another important aspect of the new campus is the emphasis on green space. The 8,200-square-metre site will have three main playgrounds, classroom-sized hanging gardens, shared terraces on every floor and a botanical garden that will be open to the community.

“We are leading by example with students learning about sustainability through the environment they spend time in,” Ian says. “The campus will have real grass, plants and trees, and will maximise outdoor sheltered space and use of natural daylight.”

Ian says the campus will also nurture the creative and sporting sides of students with dedicated music and art rooms and state-of-the-art sporting facilities. There will be a gymnasium, swimming pool and 300-seat auditorium.

The new campus in Tseung Kwan O will be the school's fourth, adding to its Jardine's Lookout, Chai Wan and Blue Pool Road campuses. The school's temporary Hung Hom campus will close by the end of 2017.

The new campus will be located at 28 Tong Yin Street, Tseung Kwan O. Contact [tkocampus@ifis.edu.hk](mailto:tkocampus@ifis.edu.hk) or 2577 6217 for more information. [fis.edu.hk/en](http://fis.edu.hk/en)

## Ambassadeurs du LFI

Pour la première fois, le lycée français international de Hong-Kong participe à un programme d'échange d'élèves. Les élèves de secondes ont maintenant l'opportunité de devenir de véritables ambassadeurs de leurs établissements en voyageant dans plusieurs pays, sur plusieurs continents.

Par Nora Delahaye (élève de seconde au LFI)



Ce nouveau projet est une opportunité incroyable pour le site Agora (Alliance, Génération, Orientation, Réseau, AEFÉ) qui, ainsi, se fait mieux connaître. C'est à travers cette plateforme que les lycéens doivent trouver leurs correspondants. Pourtant, les participants rencontrent quelques difficultés. « Les élèves des établissements où je suis susceptible d'aller ne sont même pas inscrits sur Agora. Je ne sais pas comment je vais faire pour trouver un correspondant ! », témoigne une participante sous couvert d'anonymat. « C'est la première année où ce projet est mis en place. Les établissements n'ont pas eu le temps de se concerter. Cette expérience réunie des écoles qui ne sont pas habituées à travailler ensemble sur ce type de projet novateur ce qui explique ce manque de coordination », explique David Tran, proviseur du lycée français de Hong-Kong.

L'idée de cet échange n'est pas seulement de favoriser l'apprentissage des langues mais de faire de ce projet une expérience collective. « J'ai décidé de faire travailler les élèves en groupe sur des projets abordant le thème de leur choix. C'est un moyen de les mettre en relation et de faire de ce projet une expérience collective et non individuelle », poursuit le proviseur.

Devenir ambassadeur n'est pas si facile. « Un ambassadeur doit être ouvert d'esprit. Nous serons dans un pays que nous ne connaissons pas, dans une famille qui n'est pas la notre. Nous devons donc pouvoir être en mesure de nous adapter et avant tout d'avoir envie de partir pour que l'expérience soit positive », explique Elisa De Ronne, élève de seconde. « Pour être un bon ambassadeur, il faut être responsable car nous représentons notre école. Il faut aussi être curieux, vouloir découvrir le pays, la ville où nous allons », indique Aliénor Dirckx, une autre participante.

Deux formules sont proposées. L'ADN binôme est de loin celle plébiscitée par les élèves. Elle consiste à ce que les deux adolescents soient d'abord dans l'environnement de l'un puis de l'autre.

Les familles n'auront aucun frais scolaires supplémentaires à payer mais devront cependant financer les billets d'avion et assurer les frais de séjours des correspondants qu'elles recevront. Les élèves sont très enthousiastes, pensant que l'éloignement de chez eux, les rencontres ou encore la découverte d'une nouvelle manière de vivre, tant sur le plan familial que culturel, ne pourront être que bénéfiques. « C'est une bonne expérience qui nous permet de voyager loin de chez nous et de connaître un autre pays, un autre continent », affirme Anaïs La Chon, participante au projet. « Je n'ai, pour ma part, jamais vécu ailleurs qu'à Hong-kong. Habiter dans un autre pays, même temporairement, et découvrir de nouveaux horizons me fascine ! », indique Lise Buet, élève de seconde.

Les élèves seront responsables du processus de sélection, une méthode qui n'a jamais été appliquée dans l'établissement et suscite beaucoup d'interrogations voire même d'incompréhensions de la part des élèves et de leurs parents.

Les lycéens ne veulent pas que cela crée des tensions entre eux ! Quelques parents émettent quant à eux des doutes sur cette manière de procéder. « Est-ce vraiment judicieux de confier cette responsabilité aux élèves ? Ne serait-ce pas plus simple de la confier à l'équipe chargée de cet échange ? », souligne un parent sous couvert de l'anonymat. « Il est vrai que cela peut créer quelques tensions. Pourtant, je pense que les élèves sont assez bons joueurs pour savoir reconnaître les qualités des autres et comprendre que même s'ils ne sont pas choisis, ils pourront participer à cet échange autrement: en accueillant par exemple les correspondants », tient à préciser le proviseur.

En dehors du voyage en lui-même, les nouveaux ambassadeurs travailleront tout le long de l'année scolaire sur leurs projets. Il est encore trop tôt pour savoir si l'expérience sera enrichissante mais un bilan sera fait en fin d'année scolaire.





## Members' Highlights

## BILINGUALISM IN ACTION AT FRENCH INTERNATIONAL SCHOOL

The multiple benefits of bilingualism have been lauded in a variety of research which suggests positive impacts on the brain as well as instilling an appreciation not only of a different language but also of another culture.

The French International School of Hong Kong (FIS) recognises the importance of bilingualism in both its French stream, following the French National Curriculum, and its International Stream, following the English National Curriculum. "Almost all of our Secondary school students are bilingual in French and English when they graduate from FIS," shares Headmaster, David Tran. "The importance we place on language acquisition was a key factor in the design of our new Tseung Kwan O (TKO) Primary campus."

In September 2018, FIS will open a new forward-thinking, eco-friendly campus. The ambition to innovate is central to the campus design which not only considers sustainability and environmental issues but also accommodates the exciting new pedagogical approach which will be adopted.

"Our objective is to implement collaborative practices on a daily basis to create a naturally bilingual environment where students switch effortlessly between English and French," explains Ian Clayton, Head of the International Stream. "The Primary school has been designed following a 'villa' concept. Each 'villa' contains one entire year group, both French and International streams, and has five classrooms, each with retractable walls, opening onto a central communal area. The space on offer is highly versatile allowing teachers to select when their classrooms will be 'open plan' to allow shared projects between French and International students."

This pedagogical project will be based on five pillars:

- **A Shared Curriculum:**

While each stream will continue to follow their own curriculum, there will be themes common to each 'villa' which the whole year group will work on.

- **Assembly Time:**

Held for the whole 'villa' in either French or English, to help build a bilingual identity by encouraging students to listen and speak in both languages.

- **Bilingual Integrated Learning:**

Implement bilingualism in action by creating groups where French and English teachers collaborate to co-teach through the curriculum.

- **Shared Projects:**

Each 'villa' will have designated times to work towards group projects that will be shared with the community such as 'Art Week', for example.

- **Language Approach:**

Bilingualism on a daily basis. "We are excited that Primary students at TKO will have the opportunity to benefit from this early focus on bilingualism," adds Mr Clayton.

The French International School looks forward to seeing bilingualism in action at TKO.

[www.fis.edu.hk](http://www.fis.edu.hk)



**Lycée Français International de Hong Kong**

**French International School**  
50 YEARS OF HISTORY IN HONG KONG

New Campus  
**TSEUNG KWAN O**  
September 2018

**One School. Two Streams**

**French Stream**  
MS to 3ème\*

**International Stream**  
RC to Year 6\*

**admissions@fis.edu.hk**  
**Contact Us**

**New 'villa' concept for Primary**

- A naturally bilingual learning environment (French / English)
- 5 classes of the same year group around a common area: the Agora
- Shared projects between the two streams

**Open Days**

\* September 2018: International Stream planned opening with Reception, Years 1 and 2 ascending to Year 6 in 2022. French stream co-ridge classes opening subject to numbers

**French International School**  
165 Blue Pool Road, Happy Valley, Hong Kong  
T: +852 2577 6217 F: +852 2577 9658 E: info@fis.edu.hk  
www.fis.edu.hk www.facebook.com/fis93

The Standard 英文虎報

Tuesday, December 12, 2017

### French International School presents enormous artwork for Hong Kong to enjoy

Friday 8 December 2017, the French International School of Hong Kong (FIS) officially unveiled an enormous reproduction of celebrated Hong Kong artist Almond Chu's "Mother of Water" at its new Tseung Kwan O campus. The 20m x 10m reproduction hangs on the eastern facade for the Tseung Kwan O community and its visitors to enjoy.

"The value of art and creativity is recognised in cultures across the globe. This project was conceived to highlight the relationship between France and Hong Kong; a bridge between two cultures. A French school which is part of the Hong Kong community displaying the work of a celebrated Hong Kong artist for a wider public of all nationalities to appreciate and enjoy," said the Consul General of France in Hong Kong and Macau, Mr Eric Berti.

The project itself was made possible thanks to the support of great art collectors and philanthropists for art and education, Mr. and Mrs. Robert W. Miller who are delighted to be part of such a creative initiative to share art at



the heart of FIS and around Tseung Kwan O. "Presenting one of the oldest living creatures on Earth in "Mother of Water", the artwork is created to share a message of optimism and love of life" explained Almond Chu.

FIS encourages every student to express their imagination, individuality and innovation. It is a school which is full of life and creativity, constantly finding new ways to make art accessible to all. The new Tseung Kwan O campus will play an active role in the community and will become a focal point for artistic and cultural projects. Sharing Almond Chu's fabulous artwork underlines this intention while demonstrating that art is accessible to everybody and can be appreciated by all ages and cultures. "We are here today to celebrate the first steps on our journey to becoming a creative, cultural hub for all," shared Yves Bernard, President of the FIS Board.

FIS Tseung Kwan O will open its doors in September 2018 – applications are now open.

**French International School of Hong Kong**

165, Blue Pool Road, Happy Valley, Hong Kong  
T: +852 2577 6217 F: +852 2577 9658  
E: info@fis.edu.hk | [www.fis.edu.hk](http://www.fis.edu.hk)

Tuesday, December 19, 2017

The Standard 英文虎報

13

## Education

## Double the fun at this villa



Katie Hung

**T**RUST THE FRENCH to come up with a chic campus. The French International School's new campus at Tseung Kwan O, targeted to open next year, is designed to look more like a luxurious villa than a school.

Built for immersive bilingualism, the campus will be shared by students of both French and international streams from primary and lower secondary grades.

The villa concept, as the principal idea of the primary school design, is to construct flexible common spaces, named Agora, shared by five classes of students in the same year for learning.

Head of international stream Ian Clayton said the idea is to bring together students from both French and international streams in a bilingual setting.

Three of the five classes will be held in French

and the rest in English for the international stream. Agora in the middle is where students will be able to assemble and interact.

"We are going to encourage them not to just stick around their own classroom. They will be going to move around from classroom to classroom. The walls are retractable. We can open the space out into a massive area," Clayton said. "And we want to give our students a kind of feeling that living in one community so that it's like a villa. Everybody living together."

More peer-to-peer teaching will be introduced at the new campus to contribute to a natural language-learning environment. Students from both streams will be encouraged to help each other out in learning French or English. The school is also planning to include a French teacher to co-teach in the classrooms for some weeks.

Clayton believes the old-fashioned idea

of "my class, my kids" will not exist in the ways of the school anymore. "It is not kids sitting in new classes and just learning stuff. It's interactive, immersive. It's everything 21-century education should be about," he said.

Sustainability is another consideration. The campus is built to make use of prevailing eastern winds for ventilation while the interior design of classrooms adopts much use of natural daylight. "It is something students should be aware of," Clayton explained.

Three gardens and a green field will be included and situated in diverse places whereas sections of gardens will be arranged for students to get their hands dirty. "Getting kids out is important and so obviously our kids should be really knowledgeable about the fact that the environmental issue is crucial," he said.

Another thing the school is keen on is to involve the local community – something that is quite unusual for international schools in Hong Kong. It is looking into allowing the public to use some of the school facilities – such as the sports facilities and an auditorium that can seat 300 – after school hours. Also in the

works are French cultural events that will be open to the public to connect with the community.

The total site area of the new campus, around a 10-minute walk from the Tseung Kwan O MTR station, is 8,200 square meters with a maximum capacity of 1,050 students. It is mainly divided into primary and college buildings. One out of the four playgrounds is reserved for college students and the library will be shared.

Students from reception to lower secondary grades of the French stream and those from reception to primary grades of the international stream will be the users of the new campus.

After that, they will go to another campus in Happy Valley for further studies.

Established in 1963, the French International School in Hong Kong is the only one accredited by The Agency for French Education Abroad. Upon the completion of the Tseung Kwan O campus next year, it will have four in total. The other two are at Jardine's Lookout in Wan Chai and Chai Wan.

katie.hung@singtaonewscorp.com





[Une oeuvre gigantesque sur la façade du nouveau campus du LFI](#)  
[Cérémonie d'hommage aux Forces Françaises Libres de Hong Kong](#)



[Une œuvre de 20 mètres sur la façade du campus de Tseung Kwan O](#)

